

**University of Florida**  
**1998-99 Common Data Set**

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## A. GENERAL INFORMATION

### CDS - A1. Address Information

University of Florida  
Gainesville, FL 32611  
Phone: (352) 392-3261  
<http://www.ufl.edu/>

Admissions Office:  
Phone: (352) 392-1365  
201 Criser Hall  
Box 114000, Univ. of Florida  
Gainesville, FL 32611-4000  
<http://www.reg.ufl.edu/regadmi.htm>

University Catalogs:  
<http://www.reg.ufl.edu/catpath.html>

World Wide Web application:  
<http://www.reg.ufl.edu/apppath.html>

Office for Student Financial Affairs  
P.O. Box 114025, 103 Criser Hall  
Gainesville, FL 32611-4025  
<http://www.ufsa.ufl.edu/SFA/SFA.html/>

Year Founded: 1853

### CDS - A2. Source of institutional control

Public

### CDS - A3. Classify your undergraduate institution:

Co-educational

### CDS - A4. Academic year calendar

Semester

### CDS - A5. Degrees offered by your institution

Bachelor's (B.A. or B.S.)  
Master's  
Specialist (Ed.S.)  
Engineer  
Doctoral (Ph.D., Ed.D.)  
First-professional (DMD, MD, DPH, DVM, JD)

## Academic Structure

UF is one of the nation's top three universities in the number of majors offered on a single campus. It has 21 colleges and schools and over 100 interdisciplinary research centers, bureaus, and institutes. Almost 100 undergraduate degree programs are offered. The Graduate School coordinates more than 200 graduate programs. Professional degree programs include Dentistry, Medicine, Pharmacy, Veterinary Medicine, and Law.

## Faculty

Grand Total, Number of faculty members, Fall 1998:

Full-time	<b>3,733</b>
Part-time	<b>302</b>
Total	<b>4,035</b>

Instructional Faculty, Fall 1998:

No. of full-time ranked faculty (Asst. Prof. & above):	<b>1,439</b>
Percent faculty with Ph.D. or other terminal degree:	<b>97%</b>
Percent male faculty:	<b>79%</b>
Percent female faculty:	<b>21%</b>

Source: IPEDS Salaries Survey, Fall 1998

Faculty Honors:

No. of Nobel Laureates	<b>1</b>
No. of Pulitzer Prize winners	<b>2</b>
No. members of National Academy of Sciences and/or Engineering, the Institute of Medicine, or their international counterparts	<b>more than two dozen</b>
No. Eminent Scholar Chairs	<b>54</b>
No. Fulbright Awards	<b>12</b>

## Library Holdings

The George A. Smathers Libraries, forming the largest information resource system in the state of Florida, reflect the riches found in the university's academic programs. The library system is comprised of two main libraries and thirteen branch libraries and reading rooms, all with fully computerized facilities. Library collections are accessed through the LUIS online system, which holds more than one million bibliographic records. The Libraries have available 61 computerized retrieval systems. See <http://www.uflib.ufl.edu/>

## Computer Facilities

Location of personal computers or terminals for general student use: Microcomputer labs, computer center, classrooms, libraries, student center, dormitories, modem dialup service, and a special office offering computer access for the disabled.

Computer requirements for students: Access to and on-going use of a computer will be required for all students to complete their degree programs successfully. Effective Summer B 1998, the university expects each student entering the junior year, as well as each student new to the university, to acquire computer hardware and software appropriate to his/her degree program. Competency in basic use of a computer is a requirement for graduation. See <http://www.circa.ufl.edu/computers/>

### **Special Facilities on Campus**

The northeast corner of the campus is listed as an Historic District on the National Register of Historic Places. Notable UF facilities include:

- Florida Museum of Natural History, among the nation's top 10 natural history museums
- The Samuel P. Harn Museum of Art, one of the largest museums in the Southeast
- The Center for Performing Arts, which attracts world-class symphony orchestras, Broadway plays, opera, and large-scale ballet productions to Gainesville
- The world's largest citrus research center
- One of the nation's few self-contained intensive care hyperbaric chambers for treatment of near-drowning victims
- A microkelvin laboratory capable of producing the coldest temperature in the universe
- The second largest academic computing center in the South
- A world-class bell carillon
- 99-rank Anderson Memorial pipe organ
- Engineering and Industrial Experiment Station
- A federally-funded world-class brain institute
- One public television, one public radio, and two commercial radio stations.

## B. ENROLLMENT AND PERSISTENCE

**CDS - B1. Institutional Enrollment—Men and Women** Provide numbers of students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.**

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	2,205	2,944	line 1	19	26	line 15
Other first-year, degree-seeking	554	540	line 2	38	21	line 16
All other degree- seeking	10,663	11,217	Lines 3-6	1,343	1,008	lines 17-20
<i>Total degree-seeking</i>	13,422	14,701		1,400	1,055	
All other undergraduates enrolled in credit courses	209	199	line 7	270	221	line 21
<i>Total undergraduates</i>	13,631	14,900	line 8	1,670	1,276	line 22
<b>First-professional</b>						
First-time, first- professional students	202	259	Line 9	29	33	line 23
All other first- professionals	1,098	997	Line 10	93	88	line 24
<i>Total first- professional</i>	1,300	1,256		122	121	
<b>Graduate</b>						
Degree-seeking, first-time	764	762	Line 11	92	102	line 25
All other degree- seeking	2,423	1,719	Line 12	702	734	line 26
All other graduates enrolled in credit	81	83	line 13	314	284	line 27
<i>Total graduate</i>	3,268	2,564		1,108	1,120	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **31,477**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **10,859**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **42,336**

**CDS - B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.**

	Degree-seeking First-time, First year	Degree-seeking Undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
<b>Nonresident aliens IPEDS cols. 1-2</b>	26	327
<b>Black, non-Hispanic IPEDS cols. 3-4</b>	448	2,099
<b>American Indian or Alaskan Native IPEDS cols. 5-6</b>	11	95
<b>Asian or Pacific Islander IPEDS cols. 7-8</b>	373	1,921
<b>Hispanic IPEDS cols. 9-10</b>	537	3,085
<b>White, non-Hispanic IPEDS cols. 11-12</b>	3,786	22,981
<b>Race/ethnicity unknown IPEDS cols. 13-14</b>	13	70
<b>Total IPEDS cols. 15-16</b>	<b>5,194</b>	<b>30,578</b>

### Persistence

**CDS - B3. Number of degrees awarded by your institution from July 1, 1997, to June 30, 1998.**

Bachelor's degrees	6,653
Master's/Specialist degrees	1,940
Doctoral degrees	456
First professional degrees	771
<b>Total</b>	<b>9820</b>

### Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

#### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1992. Include in the cohort those who entered your institution during the summer term preceding fall 1992.

**CDS - B4.** Initial 1992 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **4471**  
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

**CDS - B5.** Of the initial 1992 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1  
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

**CDS - B6.** Final 1992 cohort, after adjusting for allowable exclusions: 4470  
(Subtract question B5 from question B4)

**CDS - B7.** Of the initial 1992 cohort, how many completed the program in four years or less (by August 31, 1996): 1377  
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

**CDS - B8.** Of the initial 1992 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1996 and by August 31, 1997): 1256  
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

**CDS - B9.** Of the initial 1992 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1997 and by August 31, 1998): 356  
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

**CDS - B10.** Total graduating within six years (sum of questions B7, B8, and B9): 2989  
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

**CDS - B11.** Six-year graduation rate for 1992 cohort (question B10 divided by question B6): 67%

An alternative to the cohort method for reporting graduation rates is to look at how many years it took the most recent graduating class to earn a degree. The most recent survey of graduating seniors (1998) reveals that 64% earned a degree within the required 4 or 5 years.

## **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**CDS - B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1997 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1998? 91%

**Five most popular undergraduate majors:** Finance, Business Admin. & Management, Psychology, English, & Elementary Teacher Ed.

## **Post-Graduation Activities of Graduating Seniors**

**Nearly three in five UF seniors have solid post-graduation plans - 36% have a definite job or are negotiating employment and 22% have been accepted into a graduate or professional degree program.**

**Only one in ten students say they do not have any plans to continue their education now or in the future.** A majority of students (51%) indicate they will seek a master's degree, and nearly a third say they plan to obtain a Ph.D. (15%) or professional degree (15%). Three percent (3%) report they would like to receive some other type of degree, while 6% are unsure whether they want to pursue an advanced degree.

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

**Applications for Fall 1998:**

**CDS - C1. First-time, first-year (freshman) students:**

Total men applied	<b>6,108</b>
Total women applied	<b>6,827</b>
Total men admitted	<b>4,257</b>
Total women admitted	<b>3,520</b>
Total full-time, first-time, first-year (freshman) men enrolled	<b>1,544</b>
Total part-time, first-time, first-year (freshman) men enrolled	
Total full-time, first-time, first-year (freshman) women enrolled	<b>1,924</b>
Total part-time, first-time, first-year (freshman) women enrolled	
Total first-time, first-year (freshman) enrolled	<b>3,468</b>

**CDS - C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? Yes:  No:

### Admission Requirements

**CDS - C3. High school completion requirement**

High school diploma is required and GED is accepted

**CDS - C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**

- Required  
 Recommended  
 Neither required nor recommended

**CDS - C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required
Total academic units	<b>15</b>
English	<b>4</b> (3 courses must include substantial writing)
Mathematics	<b>3</b> (Algebra I, Formal Geometry, Algebra II)
Science	<b>3</b>
Of these, units that must be lab	2 lab courses
Foreign language	<b>2</b> (in same language & must be sequential)
Social studies	<b>3</b>
History	0
Academic electives	0
Other ( <i>specify</i> )	0



**Basis for Selection**

**CDS - C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

**We do not have an open admission policy.**

**SAT and ACT Policies**

**CDS - C8. Entrance exams**

a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	<b>ADMISSION</b>				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

b. Does your institution use applicants' test scores for placement or counseling?

Placement  Yes  No

Counseling  Yes  No

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

	<b>PLACEMENT</b>		
	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Latest date by which SAT I or ACT scores must be received for fall-term admission

**January 30**

Latest date by which SAT II scores must be received for fall-term admission

**N/A**

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): **SAT II scores are used strictly for placement purposes, not for admission.**

**Freshman Profile**

**CDS - C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores.**

Percent submitting SAT scores	<b>69%</b>
Percent submitting ACT scores	<b>31%</b>

	25th percentile	75th percentile
SAT I Verbal	<b>560</b>	<b>670</b>
SAT I Math	<b>580</b>	<b>680</b>
ACT Composite	<b>25</b>	<b>30</b>

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	<b>12%</b>	<b>15%</b>
600-699	<b>41%</b>	<b>49%</b>
500-599	<b>39%</b>	<b>30%</b>
400-499	<b>8%</b>	<b>6%</b>
300-399	<b>0%</b>	<b>0%</b>
200-299	<b>0%</b>	<b>0%</b>

	ACT Composite
30-36	<b>19%</b>
24-29	<b>62%</b>
18-23	<b>18%</b>
12-17	<b>1%</b>
6-11	<b>0%</b>
below 6	<b>0%</b>

**CDS - C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class	<b>60%</b>
Percent in top quarter of high school graduating class	<b>89%</b>
Percent in top half of high school graduating class	<b>99%</b>
Percent in bottom half of high school graduating class	<b>1%</b>

Note: High school class standing is NOT used as a criterion for student selection.

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **69%**

**CDS - C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA**

Percent who had GPA of 3.0 and higher	<b>93%</b>
Percent who had GPA between 2.0 and 2.9	<b>7%</b>
Percent who had GPA between 1.0 and 1.99	<b>0%</b>
Percent who had GPA below 1.0	<b>0%</b>

**CDS - C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.5 - 4.1 (Middle 50%)**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99.6%**

## Admission Policies

### CDS - C13. Application fee

Does your institution have an application fee?  Yes  No  
Amount of application fee **\$20**

### CDS - C14. Application closing date

Does your institution have an application closing date?  Yes  No  
[Application closing date](#) **January 29, Fall 1999**  
**October 1, Spring 2000**

CDS - C15. Are first-time, first-year students accepted for terms other than the fall?  Yes  No

CDS - C16. Notification to applicants of admission decision sent (*fill in one only*)

#### Reply Dates

CDS - C17. Reply policy for admitted applicants (*fill in one only*)

Reply required within 3 weeks of acceptance.

CDS - C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?  
 Yes  No

CDS - C19. **Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  No

CDS - C20. **Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?  Yes  No

If "yes," are supplemental forms required?  Yes  No  
Is your college a member of the Common Application Group?  Yes  No

## Early Decision and Early Action Plans

CDS - C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No  
[Early Decision Option for Freshman Applicants](#)

CDS - C22. **Early action:** Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?  
 Yes  No

Average age of entering freshmen: **18**

**Admissions-International Students** (See <http://www.reg.ufl.edu/brochures/international/in.html>)

Admissions Policies and Requirements

TOEFL required: TOEFL required for applicants to upper division colleges.

Minimum TOEFL score: 550

SAT or ACT required: Yes\*

\* Required for all lower division applicants and College of Education applicants.

Admissions Statistics

No. of new undergraduate international students:

Total applied	<b>934</b>
Total admitted	<b>290</b>
Total enrolled	<b>142</b>

## D. TRANSFER ADMISSION

### Admissions-Transfer Students

*[The University of Florida subscribes to the articulation agreement between the state universities and public community colleges of Florida. Under this agreement, every associate in arts graduate of a Florida community college shall be granted admission to an upper division program offered by a state university institution except to: a limited access program; a teacher certification program; or a major program requiring an audition or portfolio.]*

#### Source School of Transfer Students

Percent from community colleges	78%
Percent from State University System four-year colleges	2%
Percent other	20%

#### Entry Level of Transfer Students

Entered as first-semester freshmen	0%
Entered as second-semester freshmen	3%
Entered as sophomores	7%
Entered as juniors	88%
Entered as seniors	1%

#### Admissions Statistics: New Transfers

Percent of all undergraduates were new transfers	6%
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### Fall Applicants

**CDS - D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**CDS - D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1998.

	Applicants	Admitted applicants	Enrolled applicants
Total	<b>4804</b>	<b>2420</b>	<b>1934</b>

### Application for Admission

**CDS - D3.** Indicate terms for which transfers may enroll: **Varies by department.**

**CDS - D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

**Freshman and sophomore level transfer eligibility is extremely limited and admission is selective. Students should try to complete their AA degrees or 60 semester hours before applying.**

**CDS - D5.** Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview					
Standardized test scores	X				
Statement of good standing from prior institution(s)				X	

**CDS - D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

**CDS - D10.** Does an open admission policy, if reported, apply to transfer students? **We do not have open admissions.**

**Transfer Credit Policies**

**CDS - D17.** Describe other transfer credit policies: See <http://www.reg.ufl.edu/97-98catalog/general.html#transfer>

## E. ACADEMIC OFFERINGS AND POLICIES

**CDS - E1. Special study options:** Identify those programs available at your institution. Refer to definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language        | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college                 |
| <input checked="" type="checkbox"/> External degree program             |   |
| <input checked="" type="checkbox"/> Other (specify):                    |   |

Adult/Continuing Education, TV-delivered credit-bearing courses, Honors Program, & distance learning courses.

**CDS - E2. Core curriculum:** Must students complete a core curriculum prior to graduation?  Yes  No

Undergraduate Majors and Their Colleges/Schools

<u>Majors</u>	<u>Colleges/Schools</u>
Accounting	Fisher School of Accounting
Advertising	College of Journalism and Communications
Aerospace Engineering	College of Engineering
Agricultural and Biological Engineering	College of Agriculture and College of Engineering
Agricultural Education and Communication	College of Agriculture
Agricultural Operations Management	College of Agriculture
Animal Sciences	College of Agriculture
Anthropology	College of Liberal Arts and Sciences
Architecture	College of Architecture
Art	College of Fine Arts
Art Education	College of Fine Arts
Art History	College of Fine Arts
Astronomy	College of Liberal Arts and Sciences
Botany	College of Agriculture and College of Liberal Arts and Sciences
Building Construction	M.E. Rinker Sr. School of Building Construction
Business, General	Warrington College of Business Administration
Chemical Engineering	College of Engineering
Chemistry	College of Liberal Arts and Sciences
Civil Engineering	College of Engineering
Classical Studies	College of Liberal Arts and Sciences
Communication Sciences and Disorders	College of Liberal Arts and Sciences
Computer and Information Sciences	College of Liberal Arts and Sciences and Warrington College of Business Administration
Computer Engineering	College of Engineering
Creative Photography	College of Fine Arts
Criminology	College of Liberal Arts and Sciences
Dance	College of Fine Arts
Decision and Information Sciences	Warrington College of Business Administration
East Asian Languages and Literatures	College of Liberal Arts and Sciences
Economics	Warrington College of Business Administration and College of Liberal Arts and Sciences
Electrical Engineering	College of Engineering
Elementary Education	College of Education
Engineering Science	College of Engineering

English	College of Liberal Arts and Sciences
Entomology and Nematology	College of Agriculture
Environmental Engineering Sciences	College of Engineering
Environmental Science	College of Natural Resources and Environment
Exercise and Sport Sciences	College of Health and Human Performance
Finance	Warrington College of Business Administration
Food and Resource Economics	College of Agriculture
Food Science and Human Nutrition	College of Agriculture
Forest Resources and Conservation	School of Forest Resources and Conservation
French	College of Liberal Arts and Sciences
Geography	College of Liberal Arts and Sciences
Geology	College of Liberal Arts and Sciences
Geology - Earth Science	College of Liberal Arts and Sciences
Geomatics	College of Engineering
German	College of Liberal Arts and Sciences
Graphic Design	College of Fine Arts
Health Science	College of Health Professions
Health Science Education	College of Health and Human Performance
History	College of Liberal Arts and Sciences
Horticultural Science	College of Agriculture
Human Resource Development	College of Agriculture
Industrial and Systems Engineering	College of Engineering
Insurance	Warrington College of Business Administration
Interdisciplinary Engineering Studies	College of Engineering
Interdisciplinary Studies	College of Agriculture and College of Liberal Arts and Sciences
Interior Design	College of Architecture
Jewish Studies	College of Liberal Arts and Sciences
Journalism	College of Journalism and Communications
Landscape Architecture	College of Architecture
Linguistics	College of Liberal Arts and Sciences
Management	Warrington College of Business Administration
Marketing	Warrington College of Business Administration
Materials Science and Engineering	College of Engineering
Mathematics	College of Liberal Arts and Sciences
Mechanical Engineering	College of Engineering
Microbiology and Cell Science	College of Agriculture and College of Liberal Arts and Sciences
Music	College of Fine Arts
Music Education	College of Fine Arts
Natural Resource Conservation	School of Forest Resources and Conservation
Nuclear Engineering	College of Engineering
Nuclear Engineering Sciences	College of Engineering
Nursing	College of Nursing
Occupational Therapy	College of Health Professions
Pharmacy	College of Pharmacy
Philosophy	College of Liberal Arts and Sciences
Physical Therapy	College of Health Professions
Physics	College of Liberal Arts and Sciences
Plant Science	College of Agriculture
Political Science	College of Liberal Arts and Sciences
Portuguese	College of Liberal Arts and Sciences
Psychology	College of Liberal Arts and Sciences
Public Relations	College of Journalism and Communications
Real Estate and Urban Analysis	Warrington College of Business Administration
Recreation, Parks and Tourism	College of Health and Human Performance
Rehabilitative Services	College of Health Professions



Religion	College of Liberal Arts and Sciences
Russian	College of Liberal Arts and Sciences
Sociology	College of Liberal Arts and Sciences
Soil and Water Science	College of Agriculture
Spanish	College of Liberal Arts and Sciences
Special Education	College of Education
Statistics	College of Agriculture and College of Liberal Arts and Sciences
Surveying and Mapping	College of Engineering
Telecommunication	College of Journalism and Communications
Theatre Performance	College of Fine Arts
Theatre Production	College of Fine Arts
Wildlife Ecology and Conservation	College of Agriculture
Zoology	College of Liberal Arts and Sciences

(Source: University of Florida 1998-99 Undergraduate Catalog)

### Library Collections

Report the number of holdings at the end of fiscal year 1998. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

**CDS - E4.** Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms: **3,401,279** (line 26, column 2)

**CDS - E5.** Current serials (titles): - include periodicals, newspapers, and government documents: **25,213** (line 30, column 2)

**CDS - E6.** Microforms (titles): **6,340,498** (line 28, column 2)

**CDS - E7.** Video and audio (titles): **30,864** (line 32, column 2)

**Degree Requirements for Undergraduates** (See <http://www.reg.ufl.edu/97-98catalog/general.html#degrees>)

## F. STUDENT LIFE

**CDS - F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1998 who fit the following categories**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	<b>5.1%</b>	<b>6.3%</b>
Percent of men who join fraternities	<b>28%</b>	<b>15%</b>
Percent of women who join sororities	<b>28%</b>	<b>15%</b>
Percent who live in college-owned, -operated, or -affiliated housing	<b>90%</b>	<b>21%</b>
Percent who live off campus or commute	<b>10%</b>	<b>79%</b>
Percent of students age 25 and older	<b>0%</b>	<b>8.1%</b>
Average age of full-time students	<b>18.2</b>	<b>20.7</b>
Average age of all students (full- and part-time)	<b>18.2</b>	<b>21.0</b>

**CDS - F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band   | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band  | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance         | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Jazz band     | <input checked="" type="checkbox"/> Pep band        | <input checked="" type="checkbox"/> Television station       |
| <input type="checkbox"/> Literary magazine        | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook                 |

**CDS - F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name):

Naval ROTC is offered

- On campus  
 At cooperating institution (name):

Air Force ROTC is offered

- On campus  
 At cooperating institution (name):

**CDS - F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms                       | <input type="checkbox"/> Special housing for disabled students      |
| <input type="checkbox"/> Men's dorms                                 | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms                    | <input checked="" type="checkbox"/> Fraternity/sorority housing     |
| <input checked="" type="checkbox"/> Apartments for married students  | <input checked="" type="checkbox"/> Cooperative housing             |
| <input checked="" type="checkbox"/> Apartments for single students   |   |
| <input checked="" type="checkbox"/> Other housing options (specify): |   |

Freshman honor halls, Upper division scholarship hall, "Quiet/Study" floors; computer interest section, faculty-in-residence program, & first-year experience program.

**Campus Housing Policies** (See <http://www.housing.ufl.edu/>)

Housing assignments are made on a space-available basis and freshmen who apply early and respond to the Division of Housing in a timely manner will receive priority for campus housing. Due to heavy demand, the university cannot guarantee on-campus housing to all students. A limited number of spaces are reserved for transfer students; interested students should contact housing as soon as they are admitted.

**University-Operated Housing**

Total Capacity	<b>6,779</b>
Single-sex residence halls (female only)	<b>167</b>
Co-ed residence halls	<b>6,612</b>
Percent of freshmen who live in campus housing	<b>90%</b>
Percent of all undergraduates who live in campus housing	<b>21%</b>

**Sororities and Fraternities**

No. of sororities	<b>18</b>
Percent undergraduate women who live in sororities	<b>15%</b>
No. of fraternities	<b>29</b>
Percent of undergraduate men who live in fraternities	<b>15%</b>

**The Student Guide** (See <http://oss.ufl.edu/STG/>)

**Career Planning & Placement Center** (See <http://www.crc.ufl.edu/>)

The Career Resource Center provides career planning, experiential learning, and employment services for all UF students and alumni:

- individual career and vocational counseling,
- seminars on career planning and job search skills and techniques,
- a 2,000-volume career library and associated audiovisual area in which students can explore careers or research specific companies,
- CHOICES--an on-line career exploration system,
- cooperative education programs, and
- on-campus interviews each semester from regional and national employers.

**Student Groups** (See <http://www.ufsa.ufl.edu/reitz/sac/orgs/list.htm>)

No. of registered student groups on campus: **450**

Types of groups available: Professional and honorary organizations, leadership societies, social, recreational, ethnic, religious, and special interest groups.

**Student Government:** (See <http://grove.ufl.edu/~sg/>)

**Athletics & Recreation** (See <http://www.uaa.ufl.edu/>)

**Intercollegiate Athletics**

Name of NCAA Division

**Div. I-A, Southeastern Conference (SEC)**

No. of intercollegiate sports on campus

**18 (8 men's & 10 women's)**

*Florida has now ranked among the nation's five best collegiate athletic programs for nine consecutive years and among the nation's top 10 for 15 straight years, according to the Sears Directors' cup All-Sports 1998 rankings. Florida was equally successful away from the athletic arena in 1997-98, as a league record 100 student-athletes were named to the Southeastern Conference's (SEC) Academic Honor Roll. Florida has now had 481 Academic Honor Roll recipients over the last six years - the best six-year total in UF and SEC history. Since the 1980-81 year, UF student-athletes have accumulated 908 SEC Academic Honor Roll honors, the top total in the SEC during that time span. . In addition, the Gator athletic program continues to have an impact in regard to University academic programs. Since 1990, the University Athletic Association has now contributed more than \$14.3 million to the University to fund academic endeavors.*

Intercollegiate sports available for **men**: baseball, basketball, cross country, football, golf, swimming/diving, tennis, and track/field.

Sports offering men athletic scholarships: baseball, basketball, cross country, football, golf, swimming/diving, tennis, and track/field.

Intercollegiate sports available for **women**: basketball, cross country, golf, gymnastics, swimming/diving, tennis, track/field, volleyball, soccer, and softball.

Sports offering women athletic scholarships: basketball, cross country, golf, gymnastics, swimming/diving, tennis, track/field, volleyball, soccer, and softball.

### **Athletic & Recreational Facilities on Campus**

Florida's athletic program serves as a focal point for the surrounding community and beyond, as more than four million fans have filed through the gates to attend UF sporting events over the past five years.

Athletic facilities include the 83,000-seat Ben Hill Griffin Stadium at Florida Field; the Stephen C. O'Connell Center, which houses a 12,000-seat basketball arena, an indoor track, swimming pool and diving tank, and gymnastics area; a baseball stadium; varsity tennis stadium; an 18-hole championship golf course; and a track and field stadium. There are also two student recreation and fitness centers on campus. Activities offered include aerobics, martial arts, basketball, racquetball, softball, squash, strength conditioning, tennis, and/or volleyball.

## G. ANNUAL EXPENSES

Provide 1998-99 academic year costs for the following categories that are applicable to your institution.

**CDS - G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1998-99 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
In-state (out-of-district):	\$ 2,052	\$ 2,052
Out-of-state:	\$ 8,708	\$ 8,708
NONRESIDENT ALIENS:	\$ 8,708	\$ 8,708
REQUIRED FEES:	Included above	Included above
ROOM AND BOARD: (on-campus)	\$ 4,960	\$ 4,960
ROOM ONLY: (on-campus)	\$ 2,580	\$ 2,580
BOARD ONLY: (on-campus meal plan)	\$ 2,380	\$ 2,380

**CDS - G2. Number of credits per term a student can take for the stated full-time tuition**    **15** credit hours (based on two semester academic year)

**CDS - G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**     Yes     No

**CDS - G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents (on campus)	Commuters (living at home)	Commuters (not living at home) off campus
Books and supplies:	\$ 700	\$ 700	\$ 700
Room only:	\$ 2,580	-	\$ 3,350
Board only:	\$ 2,380	\$ 0	\$ 2,380
Transportation:	\$ 470	\$ 800	\$ 800
Other expenses:	\$ 2,080	\$ 2,080	\$ 2,080

**CDS - G6. Undergraduate per-credit-hour charges:**

In-state (out-of-district):	\$ 68.40
Out-of-state:	\$ 290.26
NONRESIDENT ALIENS:	\$ 290.26

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported: 98-99 actual  98-99 estimated  **97-98 actual**

	Need-based	Non-need-based*
	\$	\$
<b>Scholarships/Grants</b>		
Federal	15,455,055	705,446
State	3,316,059	25,238,617
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	8,126,253	7,375,291
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	27,125	12,811,564
<b>Total Scholarships/Grants</b>	26,924,492	46,130,918
<b>Self-Help</b>		
Student loans from all sources	30,488,077	26,857,266
Federal Work-Study	1,562,745	
State and other work-study/employment	0	6,018,282
<b>Total Self-Help</b>	32,050,822	32,875,548
<b>Parent Loans</b>	0	4,148,187
<b>Tuition Waivers</b>	0	2,491,387
<b>Athletic Awards</b>	0	3,204,662

\* Non-need based aid used to meet need is included only in the non-need category.

## Number of Enrolled Students Receiving Aid

**H2.** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<b>Need-based Awards</b>	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (includes freshmen)</b>	<b>Less than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 1998 cohort)	<b>5,149</b>	<b>28,531</b>	<b>2,946</b>
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	<b>3,235</b>	<b>21,633</b>	Included in Full-time
c) Number of students in line <b>b</b> who were determined to have financial need	<b>2,170</b>	<b>17,294</b>	Included in Full-time
d) Number of students in line <b>c</b> who received any financial aid	<b>2,149</b>	<b>14,025</b>	Included in Full-time
e) Number of students in line <b>d</b> who received any need-based gift aid	<b>1,189</b>	<b>8,383</b>	Included in Full-time
f) Number of students in line <b>d</b> who received any need-based self-help aid	<b>915</b>	<b>9,417</b>	Included in Full-time
g) Number of students in line <b>d</b> who received any non-need-based gift aid	<b>1,927</b>	<b>6,443</b>	Included in Full-time
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans and private alternative loans).	<b>748</b>	<b>4,941</b>	Included in Full-time
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	<b>84%</b>	<b>86%</b>	Included in Full-time
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans.)	<b>6,376*</b>	<b>7,162*</b>	Included in Full-time
k) Average need-based gift award of those in line <b>d</b>	<b>3,082</b>		Included in Full-time
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line <b>d</b>	<b>2,087</b>		Included in Full-time
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line <b>d</b>	<b>2,222</b>		Included in Full-time

\* may include loans to offset EFC. Cannot separate out.

<b>Non-need-based Awards</b>	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (includes freshmen)</b>	<b>Less than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	<b>3,061</b>	<b>9,033</b>	Included in Full-time
o) Average award to students in line <b>n</b>	<b>3,344</b>	<b>2,946</b>	Included in Full-time
p) Number of students in line <b>a</b> who received a non-need-based athletic award	<b>92</b>	<b>470</b>	Included in Full-time
q) Average non-need-based athletic award to those in line <b>p</b>	<b>6,823</b>	<b>6,818</b>	Included in Full-time

**H3.** Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

**H4.** Percent of 1998 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

N/A.

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$ 13,968\* (\* include loans at other institutions)

**Aid to Undergraduate International Students**

**H6.** Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- College-administered need-based financial aid is available for undergraduate international students
- College-administered non-need-based financial aid is available for undergraduate international students
- College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: \_\_\_\_\_

Average dollar amount awarded to undergraduate international students: \$ \_\_\_\_\_

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: \$ \_\_\_\_\_



**Process for First-Year/Freshman Students**

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
  - Institution's own financial aid form
  - CSS/Financial Aid PROFILE
  - State aid form
  - Noncustodial (Divorced/Separated) Parent's Statement
  - Business/Farm Supplement
  - Other: \_\_\_\_\_
- 

**H8.** Check off all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

- Institution's own financial aid form
  - CSS/Financial Aid PROFILE
  - Foreign Student's Financial Aid Application
  - Foreign Student's Certification of Finances
  - Other: \_\_\_\_\_
- 

**CDS - H9.** Indicate filing dates for first-year (freshman) students:

Priority date for receipt of required financial aid forms: **3/15**

**CDS - H10.** Indicate notification dates for first-year (freshman) students:

Students notified on a rolling basis: **yes** If yes, starting date: **3/1**

**CDS - H11.** Indicate reply dates:

Students must reply by (date): **No required timeframe.**

**Types of Aid Available**

Please check off all types of aid available at your institution:

**CDS - H12.** Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
  - Direct Subsidized Stafford Loans
  - Direct Unsubsidized Stafford Loans
  - Direct PLUS Loans
- FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
  - FFEL Subsidized Stafford Loans
  - FFEL Unsubsidized Stafford Loans
  - FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

**CDS - H13. Scholarships and Grants**

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

Non-need based (college-administered):

- State
- Academic
- Creative arts/performance
- Special achievements/activities
- Special characteristics
- Athletic
- ROTC
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
	<input checked="" type="checkbox"/>	Art	<input checked="" type="checkbox"/>		Music/drama
	<input checked="" type="checkbox"/>	Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
<input checked="" type="checkbox"/>		ROTC		-----	

